PUBLIC CALL FOR CO-FINANCING OF RESEARCH PROJECTS IN 2017

REVIEWER'S REPORT Phase II

for the project proposal from the Public call for co-financing of research projects in 2017.

A. GENERAL INFORMATION	l
Proposal number:	
Applicant - Research	
Duration of the project in	
Scientific discipline /	
	Reviewer:
Date:	
	(Signature)

B. ASSESSMENT ELEMENTS

Grade B

Possible number of points 0 - 5 (all the grades must be written down the first decimal place, for instance 0,0; 0,1; 0,2; to 5,0)	using a figure, accurate to
Meaning of points:	4.5

•	Global top/vital importance to Slovenia, discovery	4 - 5
•	In contact with the global top/high national importance	3 - 4
•	International and national significance	2 - 3
•	Average/less significant	1 - 2
•	Not meeting the basic standards	0 - 1

Source of the data: Application form ARRS-RPROJ-JR-Prijava/2016-II, (Item 8, 9.2, 9.3)

1. Research excellence of the project leader and the research team

A written comment upon individual assessment elements under grade B1 ¹ :				

B1

¹ Written comment is obligatory.

2.	Socioeconomic or cultural relevance of research results of the project leader and the research team	B2	
	P. 9,		
Po	ossible number of points 0 - 5 (the grades must be rounded to the nearest	whole numb	oer)
Μє	eaning of points:		
	 Exceptionally relevant achievements 		
	Highly relevant achievements Polyant achievements		
	Relevant achievementsLess relevant achievements2		
	 Less relevant achievements Irrelevant achievements 1 		
	 Do not meet majority of the specified criteria 		
So	urce of the data: Application form ARRS ARRS-RPROJ-JR-Prijava/2016-II, (Item 9	9.1, 9.2, 9.3)	
Α '	written comment upon individual assessment elements under grade E	32²:	
3.	Research quality of the proposed project	В3	
Ро	Research quality of the proposed project essible number of points 0 - 5 (all the grades must be written down using a first decimal place, for instance 0,0; 0,1; 0,2; to 5,0)		urate to
Po the	ossible number of points 0 - 5 (all the grades must be written down using a e first decimal place, for instance 0,0; 0,1; 0,2; to 5,0)		urate to
Po the	ossible number of points 0 - 5 (all the grades must be written down using a		urate to
Po the	essible number of points 0 - 5 (all the grades must be written down using a first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: • State-of-the-art project 4 - 5 • Quality project 3 - 4		urate to
Po the	e first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: State-of-the-art project Quality project Average project A - 5 Average project 2 - 3		urate to
Po the	essible number of points 0 - 5 (all the grades must be written down using a first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: • State-of-the-art project 4 - 5 • Quality project 3 - 4 • Average project 2 - 3 • Lower quality project 1 1 - 2		urate to
Po the	e first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: State-of-the-art project Quality project Average project A - 5 Average project 2 - 3		urate to
Po the Me	essible number of points 0 - 5 (all the grades must be written down using a first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: • State-of-the-art project 4 - 5 • Quality project 3 - 4 • Average project 2 - 3 • Lower quality project 1 1 - 2	a figure, acci	
Po the Me	essible number of points 0 - 5 (all the grades must be written down using a first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: • State-of-the-art project 4 - 5 • Quality project 3 - 4 • Average project 2 - 3 • Lower quality project 1 1 - 2 • Lower quality project 0 - 1	a figure, acci	
Po the Me	essible number of points 0 - 5 (all the grades must be written down using a first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: • State-of-the-art project 4 - 5 • Quality project 3 - 4 • Average project 2 - 3 • Lower quality project 1 1 - 2 • Lower quality project 0 - 1	a figure, acci	
Po the Me	essible number of points 0 - 5 (all the grades must be written down using a first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: • State-of-the-art project 4 - 5 • Quality project 3 - 4 • Average project 2 - 3 • Lower quality project 1 1 - 2 • Lower quality project 0 - 1	a figure, acci	
Po the Me	essible number of points 0 - 5 (all the grades must be written down using a first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: • State-of-the-art project 4 - 5 • Quality project 3 - 4 • Average project 2 - 3 • Lower quality project 1 1 - 2 • Lower quality project 0 - 1	a figure, acci	
Po the Me	essible number of points 0 - 5 (all the grades must be written down using a first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) eaning of points: • State-of-the-art project 4 - 5 • Quality project 3 - 4 • Average project 2 - 3 • Lower quality project 1 1 - 2 • Lower quality project 0 - 1	a figure, acci	

² Written comment is obligatory. ³ Written comment is obligatory.

4. Relevance and potential impact of the results of the proposed project	B4			
Possible number of points 0 - 5 (all the grades must be written down using a figure, accurate to the first decimal place, for instance 0,0; 0,1; 0,2; to 5,0)				
Meaning of points: • State-of-the-art project				
5. Feasibility of the proposed project	B5			
Possible number of points 0 - 5 (all the grades must be written down using a figure, accurate to the first decimal place, for instance 0,0; 0,1; 0,2; to 5,0) Meaning of points:				
 State-of-the-art project 4 - 5 Quality project 2 - 4 				
• Lower quality project 0 - 2				
Source of the data: Application form ARRS ARRS-RPROJ-JR-Prijava/2016-II, (Item 2, 3, 4, 5, 9.2, 13, 14, 15, 16)				
A written comment upon individual assessment elements under grade B5 ⁵ :				

⁴ Written comment is obligatory. ⁵ Written comment is obligatory.